



2017 | 2018 Study Tables @ JMS

The purpose of study table sessions is to provide a focused and quiet setting for Jasper Middle School students in 6th, 7th, and 8th grades to complete homework assignments and class projects, study for upcoming tests/quizzes, devote time to independent reading goals, receive some extra academic attention in a subject area, and even improve time management and study skills.

Study sessions will take place after school from 3:00 to 4:30 on Tuesdays and Thursdays in the JMS Library with sessions supported and managed by JMS staff members: Ms. Kasey Young and Mrs. Beth Gentry and Mr. Tom Rupert. If communicated by parent/guardian, a student may leave at 4:00, if necessary.

All students in attendance will be expected to follow the rules and guidelines. Those expectations can be found on the back on this form. Students who are not meeting expectations will be referred to the session coordinator and/or building administration.

Prior to attending study table sessions, students should become familiar with these rules and guidelines. Each student must submit a completed participation form with parent/guardian permission to be placed on file at the school.

Students will be notified of any changes to the Tuesday/Thursday work sessions during school announcements in a timely manner. Contact may be made to Michaela Eckerle, study able coordinator, at meckerle@gjcs.k12.in.us or 812.482.6454

Complete and return the bottom portion of this page.

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Permission-to-Participate Form

Student Name: _____

Grade: _____

Parents/Guardians: _____

Address: _____

Contact Info/Phone Numbers:

Transportation Plan: *walking home picking up*
at 4:00 pm at 4:30 pm

Home _____

Health Issues/Allergies/Activity Restrictions

Cell _____

Email: _____

I give my student, _____, permission to attend study table sessions for during the _____ sessions. We read and understand the expectations, rules, and guidelines of the sessions.

Signature of Parent/Guardian: _____

Date: _____

Signature of Student: _____

Date Received - ____/____/____ Initials: _____

